

## 2023-24 Student Access to Effective Educators

### Claiborne County | Claiborne High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	18	**	**%
Inexperienced Teachers	146	18	12.3%	**	**	**%	18	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	18	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	505	127	25.1%
Minority Children	2606	124	4.8%	40	**	**%	505	17	3.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	93.7%
% Non low-income students taught by an ineffective teacher	76.3%	**%	**%
Disproportionate Rate	1.9%	**%	**%
% Minority students taught by an ineffective teacher	72.6%	**%	**%
% Non minority students taught by an ineffective teacher	77.0%	**%	93.0%
Disproportionate Rate	-4.5%	**%	**%
% Low-income students taught by an inexperienced teacher	34.6%	**%	52.0%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	5.1%	**%	**%
% Minority students taught by an inexperienced teacher	25.0%	**%	41.2%
% Non minority students taught by an inexperienced teacher	31.2%	**%	53.7%
Disproportionate Rate	-6.2%	**%	-12.5%
% Low-income students taught by an out of field teacher	4.6%	**%	**%
% Non low-income students taught by an out of field teacher	4.2%	**%	**%
Disproportionate Rate	0.4%	**%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Claiborne County | Forge Ridge School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	**	**	**%
Inexperienced Teachers	146	18	12.3%	**	**	**%	**	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	**	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	84	21	25.0%
Minority Children	2606	124	4.8%	40	**	**%	84	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	**%
% Non low-income students taught by an ineffective teacher	76.3%	**%	**%
Disproportionate Rate	1.9%	**%	**%
% Minority students taught by an ineffective teacher	72.6%	**%	**%
% Non minority students taught by an ineffective teacher	77.0%	**%	**%
Disproportionate Rate	-4.5%	**%	**%
% Low-income students taught by an inexperienced teacher	34.6%	**%	**%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	5.1%	**%	**%
% Minority students taught by an inexperienced teacher	25.0%	**%	**%
% Non minority students taught by an inexperienced teacher	31.2%	**%	**%
Disproportionate Rate	-6.2%	**%	**%
% Low-income students taught by an out of field teacher	4.6%	**%	**%
% Non low-income students taught by an out of field teacher	4.2%	**%	**%
Disproportionate Rate	0.4%	**%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Claiborne County | Ellen Myers Primary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	**	**	**%
Inexperienced Teachers	146	18	12.3%	**	**	**%	**	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	**	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	126	23	18.3%
Minority Children	2606	124	4.8%	40	**	**%	126	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	**%
% Non low-income students taught by an ineffective teacher	76.3%	**%	**%
Disproportionate Rate	1.9%	**%	**%
% Minority students taught by an ineffective teacher	72.6%	**%	**%
% Non minority students taught by an ineffective teacher	77.0%	**%	**%
Disproportionate Rate	-4.5%	**%	**%
% Low-income students taught by an inexperienced teacher	34.6%	**%	60.9%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	5.1%	**%	**%
% Minority students taught by an inexperienced teacher	25.0%	**%	**%
% Non minority students taught by an inexperienced teacher	31.2%	**%	45.5%
Disproportionate Rate	-6.2%	**%	**%
% Low-income students taught by an out of field teacher	4.6%	**%	**%
% Non low-income students taught by an out of field teacher	4.2%	**%	**%
Disproportionate Rate	0.4%	**%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Claiborne County | Cumberland Gap High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	17	**	**%
Inexperienced Teachers	146	18	12.3%	**	**	**%	17	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	17	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	350	63	18.0%
Minority Children	2606	124	4.8%	40	**	**%	350	15	4.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	50.8%
% Non low-income students taught by an ineffective teacher	76.3%	**%	**%
Disproportionate Rate	1.9%	**%	**%
% Minority students taught by an ineffective teacher	72.6%	**%	53.3%
% Non minority students taught by an ineffective teacher	77.0%	**%	55.2%
Disproportionate Rate	-4.5%	**%	-1.9%
% Low-income students taught by an inexperienced teacher	34.6%	**%	12.7%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	23.8%
Disproportionate Rate	5.1%	**%	-11.1%
% Minority students taught by an inexperienced teacher	25.0%	**%	6.7%
% Non minority students taught by an inexperienced teacher	31.2%	**%	6.6%
Disproportionate Rate	-6.2%	**%	0.1%
% Low-income students taught by an out of field teacher	4.6%	**%	**%
% Non low-income students taught by an out of field teacher	4.2%	**%	**%
Disproportionate Rate	0.4%	**%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Claiborne County | H. Y. Livesay Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	14	**	**%
Inexperienced Teachers	146	18	12.3%	**	**	**%	14	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	14	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	256	54	21.1%
Minority Children	2606	124	4.8%	40	**	**%	256	22	8.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	27.8%
% Non low-income students taught by an ineffective teacher	76.3%	**%	94.4%
Disproportionate Rate	1.9%	**%	-66.7%
% Minority students taught by an ineffective teacher	72.6%	**%	18.2%
% Non minority students taught by an ineffective teacher	77.0%	**%	26.5%
Disproportionate Rate	-4.5%	**%	-8.3%
% Low-income students taught by an inexperienced teacher	34.6%	**%	**%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	5.1%	**%	**%
% Minority students taught by an inexperienced teacher	25.0%	**%	**%
% Non minority students taught by an inexperienced teacher	31.2%	**%	**%
Disproportionate Rate	-6.2%	**%	**%
% Low-income students taught by an out of field teacher	4.6%	**%	**%
% Non low-income students taught by an out of field teacher	4.2%	**%	**%
Disproportionate Rate	0.4%	**%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Claiborne County | Claiborne Virtual Learning Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	**	**	**%
Inexperienced Teachers	146	18	12.3%	**	**	**%	**	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	**	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	40	17	42.5%
Minority Children	2606	124	4.8%	40	**	**%	40	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	**%
% Non low-income students taught by an ineffective teacher	76.3%	**%	**%
Disproportionate Rate	1.9%	**%	**%
% Minority students taught by an ineffective teacher	72.6%	**%	**%
% Non minority students taught by an ineffective teacher	77.0%	**%	**%
Disproportionate Rate	-4.5%	**%	**%
% Low-income students taught by an inexperienced teacher	34.6%	**%	**%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	5.1%	**%	**%
% Minority students taught by an inexperienced teacher	25.0%	**%	**%
% Non minority students taught by an inexperienced teacher	31.2%	**%	**%
Disproportionate Rate	-6.2%	**%	**%
% Low-income students taught by an out of field teacher	4.6%	**%	**%
% Non low-income students taught by an out of field teacher	4.2%	**%	**%
Disproportionate Rate	0.4%	**%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Claiborne County | Powell Valley Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	13	**	**%
Inexperienced Teachers	146	18	12.3%	**	**	**%	13	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	13	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	206	51	24.8%
Minority Children	2606	124	4.8%	40	**	**%	206	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	98.0%
% Non low-income students taught by an ineffective teacher	76.3%	**%	**%
Disproportionate Rate	1.9%	**%	**%
% Minority students taught by an ineffective teacher	72.6%	**%	**%
% Non minority students taught by an ineffective teacher	77.0%	**%	**%
Disproportionate Rate	-4.5%	**%	**%
% Low-income students taught by an inexperienced teacher	34.6%	**%	19.6%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	52.9%
Disproportionate Rate	5.1%	**%	-33.3%
% Minority students taught by an inexperienced teacher	25.0%	**%	**%
% Non minority students taught by an inexperienced teacher	31.2%	**%	18.3%
Disproportionate Rate	-6.2%	**%	**%
% Low-income students taught by an out of field teacher	4.6%	**%	**%
% Non low-income students taught by an out of field teacher	4.2%	**%	**%
Disproportionate Rate	0.4%	**%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Claiborne County | Soldiers Memorial Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	21	14	66.7%
Inexperienced Teachers	146	18	12.3%	**	**	**%	21	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	21	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	373	149	39.9%
Minority Children	2606	124	4.8%	40	**	**%	373	19	5.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	**%
% Non low-income students taught by an ineffective teacher	76.3%	**%	**%
Disproportionate Rate	1.9%	**%	**%
% Minority students taught by an ineffective teacher	72.6%	**%	**%
% Non minority students taught by an ineffective teacher	77.0%	**%	98.6%
Disproportionate Rate	-4.5%	**%	**%
% Low-income students taught by an inexperienced teacher	34.6%	**%	53.7%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	88.6%
Disproportionate Rate	5.1%	**%	-34.9%
% Minority students taught by an inexperienced teacher	25.0%	**%	57.9%
% Non minority students taught by an inexperienced teacher	31.2%	**%	56.8%
Disproportionate Rate	-6.2%	**%	1.1%
% Low-income students taught by an out of field teacher	4.6%	**%	**%
% Non low-income students taught by an out of field teacher	4.2%	**%	**%
Disproportionate Rate	0.4%	**%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Claiborne County | Midway Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	16	**	**%
Inexperienced Teachers	146	18	12.3%	**	**	**%	16	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	16	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	236	68	28.8%
Minority Children	2606	124	4.8%	40	**	**%	236	19	8.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	76.5%
% Non low-income students taught by an ineffective teacher	76.3%	**%	**%
Disproportionate Rate	1.9%	**%	**%
% Minority students taught by an ineffective teacher	72.6%	**%	78.9%
% Non minority students taught by an ineffective teacher	77.0%	**%	79.3%
Disproportionate Rate	-4.5%	**%	-0.3%
% Low-income students taught by an inexperienced teacher	34.6%	**%	14.7%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	30.9%
Disproportionate Rate	5.1%	**%	-16.2%
% Minority students taught by an inexperienced teacher	25.0%	**%	15.8%
% Non minority students taught by an inexperienced teacher	31.2%	**%	12.9%
Disproportionate Rate	-6.2%	**%	2.9%
% Low-income students taught by an out of field teacher	4.6%	**%	**%
% Non low-income students taught by an out of field teacher	4.2%	**%	**%
Disproportionate Rate	0.4%	**%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Claiborne County | Springdale Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	14	**	**%
Inexperienced Teachers	146	18	12.3%	**	**	**%	14	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	14	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	243	62	25.5%
Minority Children	2606	124	4.8%	40	**	**%	243	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	98.4%
% Non low-income students taught by an ineffective teacher	76.3%	**%	**%
Disproportionate Rate	1.9%	**%	**%
% Minority students taught by an ineffective teacher	72.6%	**%	**%
% Non minority students taught by an ineffective teacher	77.0%	**%	**%
Disproportionate Rate	-4.5%	**%	**%
% Low-income students taught by an inexperienced teacher	34.6%	**%	33.9%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	5.1%	**%	**%
% Minority students taught by an inexperienced teacher	25.0%	**%	**%
% Non minority students taught by an inexperienced teacher	31.2%	**%	34.5%
Disproportionate Rate	-6.2%	**%	**%
% Low-income students taught by an out of field teacher	4.6%	**%	30.6%
% Non low-income students taught by an out of field teacher	4.2%	**%	**%
Disproportionate Rate	0.4%	**%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	34.5%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Claiborne County | Tazewell-New Tazewell Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	13	**	**%
Inexperienced Teachers	146	18	12.3%	**	**	**%	13	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	13	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	189	77	40.7%
Minority Children	2606	124	4.8%	40	**	**%	189	12	6.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	70.1%
% Non low-income students taught by an ineffective teacher	76.3%	**%	**%
Disproportionate Rate	1.9%	**%	**%
% Minority students taught by an ineffective teacher	72.6%	**%	83.3%
% Non minority students taught by an ineffective teacher	77.0%	**%	71.2%
Disproportionate Rate	-4.5%	**%	12.1%
% Low-income students taught by an inexperienced teacher	34.6%	**%	28.6%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	42.9%
Disproportionate Rate	5.1%	**%	-14.3%
% Minority students taught by an inexperienced teacher	25.0%	**%	25.0%
% Non minority students taught by an inexperienced teacher	31.2%	**%	29.4%
Disproportionate Rate	-6.2%	**%	-4.4%
% Low-income students taught by an out of field teacher	4.6%	**%	**%
% Non low-income students taught by an out of field teacher	4.2%	**%	**%
Disproportionate Rate	0.4%	**%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Claiborne County | Clairfield Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	146	58	39.7%	**	**	**%	**	**	**%
Inexperienced Teachers	146	18	12.3%	**	**	**%	**	**	**%
Out of Field Teachers	146	**	**%	**	**	**%	**	**	**%
Low Income Students	2606	717	27.5%	40	17	42.5%	43	22	51.2%
Minority Children	2606	124	4.8%	40	**	**%	43	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.2%	**%	31.8%
% Non low-income students taught by an ineffective teacher	76.3%	**%	31.8%
Disproportionate Rate	1.9%	**%	0.0%
% Minority students taught by an ineffective teacher	72.6%	**%	**%
% Non minority students taught by an ineffective teacher	77.0%	**%	32.6%
Disproportionate Rate	-4.5%	**%	**%
% Low-income students taught by an inexperienced teacher	34.6%	**%	77.3%
% Non low-income students taught by an inexperienced teacher	29.5%	**%	86.4%
Disproportionate Rate	5.1%	**%	-9.1%
% Minority students taught by an inexperienced teacher	25.0%	**%	**%
% Non minority students taught by an inexperienced teacher	31.2%	**%	83.7%
Disproportionate Rate	-6.2%	**%	**%
% Low-income students taught by an out of field teacher	4.6%	**%	63.6%
% Non low-income students taught by an out of field teacher	4.2%	**%	63.6%
Disproportionate Rate	0.4%	**%	0.0%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	4.4%	**%	65.1%
Disproportionate Rate	-2.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).